

CURRICULUM AND INSTRUCTION
 MASTER OF ARTS



IN PERSON OR HYBRID

This program is directed toward the preparation of master classroom teachers. The program enables teachers to increase mastery of curriculum methodology, pedagogy and theoretical applications and apply these skills to their teaching to achieve a deeper penetration into subjects, enhance understanding of the learner and the process of education, and become a resource person for curriculum development.

Candidates will:

- Reflect on the relationship between theory and pedagogical approaches in one's practice;
- Engage in critical analysis of current educational issues and policies;
- Develop a knowledge base in curriculum theory and practice and develop a capacity to design, implement and evaluate instructional programs;
- Become familiar with current research on and theory in the instruction of exceptional learners;
- Understand the practical facets of conducting applied classroom research including the collection and assessment of data;
- Develop an understanding of teacher leadership and effective teacher advocacy;
- Develop an understanding of enduring ethical, philosophical and educational issues;
- Tailor their program based on their educational goals and needs via specialization with elective credits.

TARGET AUDIENCE:

Licensed Illinois Teachers or Those wanting to expand their knowledge of curriculum development

ADMISSION REQUIREMENTS:

1. Bachelor's degree from a regionally accredited institution.
2. Graduate admission application including an objective statement.
3. Official transcripts from Bachelor's degree (and for any Master's degree earned as well).
4. Two letters of recommendation addressing academic proficiency, personal character, and competence and effectiveness in professional work.

COST:

\$505 per credit hour; guaranteed for duration with continuous enrollment

REGISTRATION PROCEDURE:

For registration information, contact us at (708) 957-5994.

ACADEMIC CALENDAR:

Summer, fall, and spring semesters.

DELIVERY MODE:

In-person cohort, Hybrid, or fully online.

LOCATION(S) OF COURSES:

University Center of Lake County and online.

TEXTBOOK PURCHASE:

Textbooks may be purchased at <https://cuchicago.bnccollege.com>

TRANSFER HOURS POLICY:

Up to 50% of a degree may be accepted for transfer credit from an accredited graduate school.

FINANCIAL AID INFO:

Office of Student Financial Planning
 (708) 209-3113

SPECIAL CHARACTERISTICS:

ACCREDITATION: National Council for Accreditation of Teacher Education (NCATE), Council for the Accreditation of Counseling and Related Educational Programs (CACREP), Higher Learning Commission (HLC)

CONTACT PERSON(S):

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 7400 Augusta St.
 River Forest, IL 60305

WEBSITE:

<https://www.graduateprogram.org/concordia-chicago/masters-programs/>

REQUIRED COURSES:

Foundations of Curriculum and Instruction

Assessment, Evaluation and Data-Driven Decision Making
 Curriculum Construction
 Teacher as Practitioner
 Teacher as Leader
 Teacher as Researcher
 Seminar in Reflective Practice
 Electives (3)

Total Hours Needed:
 30 credit hours