

## **ESL Endorsement (18 hours)**

### **Required Coursework**

*These courses fulfill the State of Illinois requirement for ESL endorsement for those who hold an Illinois license [PEL]. Students with out-of-state licensure are welcome to enroll in the CIE program, but are not eligible for the Illinois ESL endorsement. Questions regarding reciprocity by state should be directed towards the student's state of licensure, or ISBE.net (Illinois State Board of Education).*

### **Language and Linguistics**

Analysis of the symbolic systems and the cultural bases of English in relationship to other languages through exploration of structure and history, language development and variation, and communicative competence in the context of language use. Examination of L1 and L2 literacy development. Includes five hours of fieldwork.

### **Foundations of Bilingual and Bicultural Education**

Critical issues related to bilingualism and biculturalism in the contexts of language, culture, race, ethnicity, identity, social class, and political power between majority and minority cultures. Programmatic considerations in K-6 and 7-12 education.

### **Teaching English as a Second Language**

Exploration of psychological, linguistic and cultural foundations in teaching English as a second or additional language. Examination of current trends in ESL teaching and instructional strategies that accommodate students in all levels of ESL/EFL settings.

### **Methods and Materials for Teaching Culturally and Linguistically Diverse Students**

Exploration and analysis of relevant K-12 pedagogical approaches, methods and strategies needed to convey to a diverse population state and professional standards-based curricula. Development, adaptation and evaluation of materials for implementation in lesson planning and assessment for teaching English to speakers of other languages to particular groups of different ages, ability levels, and cultural backgrounds. Inclusion of strategies that foster both language acquisition and academic achievement in speaking, reading, writing, and listening. Includes 30 hours of fieldwork.

### **Assessment of Language Minority Students**

Comprehensive overview of current developments in the assessment of English language learners in the context of school learning and academic achievement. How to structure assessment procedures to reflect current research understandings, best classroom practices, and state and federal mandates are emphasized. Analysis of

purposes and forms of assessment, barriers to fair assessment of ELLs, and designing and adapting authentic assessment tools for formal and informal methods of assessing English proficiency and academic development in English at varying levels. Includes 20 hours of fieldwork.

### **Cross-Cultural Studies for Teaching Culturally and Linguistically Diverse Students**

Analysis of the cultural, social, psychological, structural, and sociopolitical processes effecting cross-cultural learning in schools and the larger society.