



# Master of Arts in Teaching in Elementary Education (M.A.T.)

National Louis University's Master of Arts in Teaching in Elementary Education program is designed for career changers who want to work toward their Illinois Professional Educator License (PEL) endorsed for self-contained general education 1-6 for teaching in grades one through six.

## Consider getting your Master of Arts in Teaching in Elementary Education degree at National Louis University (NLU) if you:

- Have a bachelor's degree in another discipline
- Plan to teach at the elementary level
- Would like to get your degree in as few as 18 months
- Want to study at a well-established teaching institution

## WHY NLU FOR TEACHING ELEMENTARY EDUCATION

NLU has a long-standing reputation for its education and teacher training programs, and is accredited by the National Council for Accreditation of Teacher Education (NCATE). Since 1886, we've trained thousands of Chicago-area teachers, and continue to graduate the majority of Illinois' Golden Apple Award winners — one of the most prestigious teacher honors in the state. Our instructors bring both academic skills and practical experience to the classroom, offering the best in elementary education. As a result, we're well known for preparing educators who can meet the demands of today's diverse classrooms and become leaders in the education profession.

NLU graduates had an edTPA passing rate of 99 percent!  
(based on blended rate from all undergraduate and graduate candidates — 2015-2016 academic year)

## WHAT YOU WILL LEARN

- How to teach students while taking into account their unique learning styles. The guiding principle of NLU instructional methods is based on constructivist philosophy: that learning is an active social process and teachers are the facilitators in that process.
- Best practices in the classroom, and how to apply appropriate teaching methods to language arts, reading, math, social studies, sciences, and health and physical education.
- How to assess and evaluate your techniques, and how to use research to enhance your teaching practices.

## CAREER OUTLOOK

According to Bureau of Labor Statistics Occupational Outlook Handbook, 2010-2011 Edition, employment for teachers is projected to grow about 13 percent between 2008 and 2018. Many job openings will continue to result from the need to replace the large number of teachers expected to retire during this same period. Currently, our country's education schools don't graduate an adequate number of qualified teachers to meet the demand, and job prospects are best in areas including urban and rural school districts.<sup>1</sup>

NLU students are recognized by school principals as teachers who are comfortable in the classroom, can improve student performance and understand how schools are run.

<sup>1</sup> Bureau of Labor Statistics, Occupational Outlook Handbook, 2010-11 Edition. [www.bls.gov/oco/ocos318.htm](http://www.bls.gov/oco/ocos318.htm)

## DEGREE CORE REQUIREMENTS

Core Courses		Semester Hours
ESR514	Research in Action: Becoming Practitioner Researchers	3
EPS511	Human Learning and Development in Instructional Contexts	2
FND510	Social Justice Perspectives on the History and Philosophy of American Education	2
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## PROGRAM REQUIREMENTS

ELE500	Elementary Education Practicum I: Teaching and Learning in Diverse Settings	3
ELE505	Instructional Practices in Context: Curriculum, Assessment, and Technology	3
ELE510	Elementary Education Practicum II: Advanced Teaching and Learning in Diverse Settings	3
ELE545	Methods for Teaching Arts Education	1
ELE547	Methods for Teaching Health and Physical Education	1
ELE590	Elementary Education: Student Teaching	6
CIS480B	Methods for Teaching Social Studies	2
CIL531	Cross Cultural Education	3
MHE480B**	Methods for Teaching Elementary School Mathematics	2
MHE450	Math for Elementary and Middle Level Teachers	3
RLR550	Teaching Comprehension and Content Area Literacy: Grades 1-6	2
RLL538	Literacy Methods I: K-4	2
SCE480B	Methods for Teaching Elementary School Science	2
SPE500	Introduction to and Methods for Teaching Students with Disabilities	3
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		36
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<b>TOTAL PROGRAM SEMESTER HOURS</b>		<b>43</b>

\* Only nine semester hours of coursework taken prior to admission to National College of Education's Graduate School may be counted toward a degree.

\*\* Students may not register for MHE480B until the prerequisites are met: three semester hours of mathematics, college algebra level and above.

## CLINICAL EXPERIENCES

The State of Illinois requires a minimum of 100 hours of pre-clinical experience before student teaching. Hours are completed as part of the coursework, including ELE500, ELE510, and SPE500. Additional hours of field experience may be needed as part of the Master of Arts in Teaching program requirements.

Each student's growth as a teacher is encouraged and documented throughout the program through the development of clinical competencies and a Professional Portfolio.

## ADMISSION REQUIREMENTS

All applicants must meet NLU's general admission requirements as well as additional requirements specific to the M.A.T. in Elementary Education program. Refer to the appropriate application checklist available online at [nl.edu/applyonline](http://nl.edu/applyonline).

**Get more information today about enrolling in NLU's Master of Arts in Teaching in Elementary Education program. Talk to your Enrollment Advisor, or call 888.NLU.TODAY (888.658.8632).**

Please note: The Illinois State Board of Education (ISBE) may change the state licensure and endorsement requirements at any time and without prior notice. Teacher candidates will be bound by the requirements in place when applying for licensure, not by the licensure requirements in place when beginning their program. That is, the state may specify that a new regulation is immediately applicable to all candidates with no provisions made for candidates who began their work on licensure under different regulations.