

BACHELOR OF SCIENCE IN SPECIAL EDUCATION (LBS I)

SIU Southern Illinois
University
CARBONDALE

8.19 ISBE rules changed, eliminating the need for this requirement.

The program results in a bachelor's degree and prepares students to earn Illinois State Licensure in Special Education by passing State tests and applying to the state directly for licensure.

TARGET AUDIENCE:

Those who wish to teach as special education instructors in grades K-12 in public or private schools.

ADMISSION REQUIREMENTS:

- Completion of required courses that serve as prerequisites for entry into the Teacher Education Program. See full list in the SIUC Special Education transfer guide at <http://ucenter.org/prospective-students/undergraduate/>
- ~~Passing score on one of the following entry level exams prior to student teaching:~~
 - ~~ACT plus writing with a 22 or higher and a 6 or higher on the writing portion~~
 - ~~SAT of 1110 or higher~~
- An overall GPA of 2.75 or higher
- Completion of SIUC Admissions application and Teacher Education Program application by April 1st

COST:

Tuition and fees can be found at <http://tuition.siu.edu>.

REGISTRATION PROCEDURE:

Via appointment with coordinator.

ACADEMIC CALENDAR:

Courses are offered online and face-to-face in the evenings and/or Saturdays at the University Center in the fall, spring, and summer semesters. Students also spend time in the classrooms each semester to gain practical experience.

DELIVERY MODE:

A cohort of 12-25 students moves through the four-semester program together. Cohorts will begin in Spring. Course work within each semester is integrated to give students a more holistic experience with the content and practical applications of the material.

LOCATION OF COURSES:

University Center facility in Grayslake.

TEXTBOOK PURCHASE:

A list of required textbooks for each semester will be given to students well before the beginning of the semester. Students are responsible for purchasing the books prior to the start of the semester. EDUC 313 requires the purchase of Livetext at an approximate cost of \$135.

TRANSFER HOURS POLICY:

Students may transfer in the required credit hours in the liberal arts core from an accredited two or four year institution. Consultation with the coordinator should be done as early as possible since there are specific courses required in each of these areas.

HOURS NEEDED:

Of the hours required to complete the program, at least 42 must be earned at a four-year institution.

FINANCIAL AID INFO:

Students enrolled in this program are eligible for Federal Financial Aid.

SPECIAL CHARACTERISTICS:

- Cohort style allows for formation of strong networking and support system.
- Integrated coursework makes content more meaningful and applicable.
- Extensive field experiences gives learning context and allows for practical application of new knowledge and skills.

CONTACT PERSON(S):

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ADDRESS:

University Center of Lake County
1200 University Center Drive
Grayslake, IL 60030

REQUIRED COURSES:

SPED 300 - Intro to Special Education
SPED 410 - Characteristics of Students w/ LD,E/BD, MR
SPED 411 - Assessment in Special Education
SPED 423 - General Procedures in SPED
SPED 425 - Home-School Coordination in SPED
CDS 328 - Communication Disorders & the Classroom Teacher
EDUC 313 - Reflective Classroom Planning, Org, & Mgmt
EDUC 301 - Clinical Placement in School
SPED 418 - Methods & Materials for Teaching a Functional
SPED 422 - Teaching Reading in the Elementary School
EDUC 319 - Language, Culture, Learning
EDUC 302 - Clinical Placement in a School
CI/Math 388 - Instructional Math Content & Methods P-4
SPED 430 - Secondary Programming for Students w/ Disab.
SPED 421 - Reading in the Content Areas for Students
SPED 417 - Behavior Mgmt for Children & Youth
SPED 419 - Academic Methods & Materials for Students
EDUC 400 - SPED Clinical
EDUC 401A - Student Teaching