

MSEd IN LITERACY EDUCATION (READING)



Northern Illinois
University

The MSEd in Literacy Education candidates meet the national standards for the role of a reading specialist as set by the International Reading Association (IRA) and approved by the National Council for Teachers of English (NCTE). The candidates will also meet the ISBE standards for the Reading Teacher Endorsement and the Reading Specialist Certification.

TARGET AUDIENCE:

Teachers who wish to gain advanced competencies in reading instruction, assessment, and leadership, to work effectively with learners, teachers, and K-12 school-community personnel to improve reading instruction. The program provides comprehensive and in-depth study for candidates.

ADMISSION REQUIREMENTS:

Each application will be rated and ranked using the unit's standard four category Application Review Rubric: undergraduate grade point average (minimum 3.00 gpa) and graduate point average (if available), test scores (GRE or MAT), letters of recommendation (minimum two letters), and a professional goals statement. Candidates should have completed an undergraduate course in reading and one in children's literature.

COST:

For current tuition and fees, see <http://www.niu.edu/bursar>.

REGISTRATION PROCEDURE:

Candidates register for classes through the MyNIU system. Students may begin the program as students-at-large.

ACADEMIC CALENDAR:

Semester system.

DELIVERY MODE:

Face-to-face or hybrid instruction via a cohort program.

LOCATION(S) OF COURSES:

University Center facility in Grayslake.

TEXTBOOK PURCHASE:

- From the University Bookstore by phone (800) 999-6488 or visit. Checks and credit cards are accepted. Books will be sent via UPS with a shipping and handling fee added.
- From on-line vendors when current editions are available.

TRANSFER HOURS POLICY:

Student-at-large, study-abroad, and transfer hours in combination may not exceed 15 semester hours.

TOTAL HOURS NEEDED:

33 credits.

CERTIFICATES OFFERED:

Reading Teacher Endorsement, Reading Specialist Certification

FINANCIAL AID INFO:

Candidates may seek traditional financial aid (e.g., loans) or seek tuition reimbursement from their school districts.

SPECIAL CHARACTERISTICS:

The learning objectives stress performance-based outcomes as outlined by the International Reading Association. All courses have a direct correspondence between standards, subject matter, course, activities, and assessment activities.

CONTACT PERSON(S):

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WEBSITE:

<http://cedu.niu.edu/leed/>

REQUIRED COURSES:

Phase I. Knowledge and beliefs about reading
LTRE 500 Improvement of Reading in Elementary School (3)
LTRE 505 Teaching Reading in the Middle School (3)
LTRE 511 Teaching Reading in the Content Areas (3)
LTIC 515 Bilingualism and Reading (3)
LTLA 543 Writing instruction (3)

Phase II. Instruction and assessment
LTRE 520 Diagnosis and Treatment of Reading Difficulties (3)
LTRE 530 Practicum in Diagnosis of Reading Difficulties (3)
LTRE 531 Practicum in the Teaching of Reading (3)

Phase III. Organization and enhancement of Reading Programs
LTRE 701 Supervisory Problems in Reading (3)
LTCY 586 Internship in Literacy Education (3)

Candidates must also complete LTCY 536: Literacy Research (or another research course approved by the advisor). (3)