

MASTER OF ARTS IN SCHOOL COUNSELING



The aim of the School Counseling program at Concordia University Chicago is to prepare school counselors who exhibit high standards of professional competence and ethical practice. Graduate students receive a high quality educational program that emphasizes Christian beliefs. The program also recognizes, values and encourages the development of skills and competencies that will be needed throughout the candidate's career as a school counselor. The School Counseling program is carefully designed to prepare candidates for work as school counselors in elementary, middle, and high school settings. Specifically, the School Counseling program offers training in providing individual and group work as well as development and refinement of individual skills in both public and private schools. The program of study meets certification requirements of the State of Illinois. Upon completion of the program, candidates are eligible for the Illinois Professional Educator's License: School Service Personnel Certificate K-12 (formerly Type 73) certification.

TARGET AUDIENCE:

Candidates may hold a valid teaching certificate, but candidates with a bachelor's degree in a related field are also eligible (see course requirements).

ADMISSION REQUIREMENTS:

1. Bachelor's degree from a regionally accredited institution.
2. Graduate admission application including an objective statement.
3. Original, official transcript from Bachelor's degree (and for any Master's degree earned as well).
4. Official transcripts from Bachelor's degree (and for any Master's degree earned as well).
5. Two letters of recommendation (preferably one from a college or university instructor) addressing academic proficiency, personal character, and competence and effectiveness in professional work.
6. Written responses to admission committee's counseling-related questions.
7. In accordance with state law, all teacher education candidates must pass the Test of Academic Proficiency (TAP) or document an ACT Composite score of 22 or higher on the ACT plus Writing taken within 10 years of application to teacher education in order to be admitted to teacher education. Candidates who have met the ACT composite requirement should refer to the document **SUBSTITUTING ACT COMPOSITE SCORE OF 22 (SAT of 1030) FOR TEST OF ACADEMIC PROFICIENCY (TAP)** for additional information.

8. Students may be required to take tests such as the GRE or MAT, interview, or supply a writing sample.
9. Submit copy of valid teaching certificate if a certified teacher.
10. 12 prerequisite hours of Psychology or Sociology with a grade of C or better.

COST:

\$1,485 per 3 semester hour course

REGISTRATION PROCEDURE:

Call the Graduate Information Office at (708) 957-5991.

ACADEMIC CALENDAR:

Summer, fall, and spring semesters.

DELIVERY MODE:

Cohort

LOCATION(S) OF COURSES:

University Center at Grayslake

TEXTBOOK PURCHASE:

By phone (708) 209-3173), fax (708) 209-3530), email (crfbookstore@curf.edu), or via <http://www.curf.edu/bookstore> using the course code number.

TRANSFER HOURS POLICY:

Up to 50% of a degree may be accepted for transfer credit from an accredited graduate school.

FINANCIAL AID:

Office of Student Financial Planning
(708) 209-3113

CONTACT PERSON(S):

Sara O'Lena
Coordinator
Off-Campus Programs
Phone: (815) 277-8327
FAX: (708) 957-7618
E-mail: solena@graduateprogram.org

ADDRESS:

Concordia University Chicago
7400 Augusta St.
River Forest, IL 60305

WEBSITE:

<http://www.cuchicago.edu/>

REQUIRED COURSES:

Courses include:

Introduction to the Counseling Profession	3 credits
Evaluation and Research for Counselors	3 credits
Counseling Techniques and Interventions	3 credits
Ethics, Law & Morality for Counselors	3 credits
Counseling Theory and Practice	3 credits
Multicultural Counseling	3 credits
Career Counseling for School Counselors	3 credits
Group Work in Schools	3 credits
School Counseling: Program Development and Organization	3 credits
Counseling and Human Development	3 credits
Fundamentals of Assessment	3 credits
Counseling and Consulting in Schools	3 credits
*Elective Course (must consult with advisor)	3 credits
Practicum in School Counseling	3 credits
Internship: School Counseling	6 credits
Total credit needed:	48

In addition, individuals who do not possess a valid Illinois teaching certificate must complete the following courses:
Psychological Theories & the Educational Process
Affective Education
Psychology and Methods of Teaching the Exceptional Learner