

Southern Illinois University Carbonale
Undergraduate Teacher Education Partnership at UCLC
Elementary Education Unofficial Degree Evaluation to Southern Illinois University Carbondale at UCLC

Student:

Unofficial Degree Evaluation			
SIUC Courses Completed at CLC	Total Hrs.	Semester	Grade
Communication	9		
ENG 121: English Comp I	3		
ENG 122: English Comp II	3		
CMM 121: Fundamentals of Speech	3		
Math	14		
MTH 121: Math/Elem Teachers I	3		
MTH 221: Math/Elem Teachers II	3		
MTH 122: College Algebra	4		
MTH 222: Elementary Statistics	4		
Fine Arts	3		
Fine Arts Course	3		
Humanities (2)	6		
Humanities Course	3		
Humanities Course	3		
Social Science	6		
PSC 121: American National Politics	3		
HST 222 or 221: US History	3		
Human Health	3		
HWP 240: Contemporary Health Issues	3		
Earth Science	4		
ESC 120 or ESC 121 or ESC 140	4		
Chemistry/Physics	4		
CHM 120, or CHM 121, or PHY 120, or PHY 121	4		
Biology	4		
BIO 120, or 123, or 141, or 161	4		
Professional Coursework	15		
EDU 224: Diversity in Schools & Society	3		
ECE/EDU 124: Child Development for Educators	3		
PED 220: PE for Elementary Teachers	3		
ECE 115 or 116: Art/Music Activities for Children	3		
ECE 220: Observation & Assessment	3		
Total Hours 68 hrs			

Courses in SIUC Elementary Education Cohort at UCLC			
SIUC ELED Courses	Total Hrs	Semester	Grade
Block 1	13		
EDUC 313 - Reflective Classroom Planning, Org, & Mgt.	3		
EDUC 301 - Clinical Placement in a School	1		
CI 388 - Integrated Mathematics Methods (PreK-4th)	3		
CI 431 - Literacy Foundations & Instructional Models	3		
CI 426 - Intro to Elem. School Science (PreK-4th)	3		
Block 2	13		
EDUC 319 - Language, Clulture, & Learning	3		
EDUC 302 - Clinical Placement in a School	1		
CI 432 - Literacy Development & Assessment	3		
CI 361 - Social Science Teaching Methods (PreK-4th)	3		
CI 419 - Child, Family, & Community Engagement	3		
Summer Semester	9		
CI 362 - Social Science Methods (4th-8th)	3		
CI 434 - Literacy Diagnosis and Interventions	3		
CI 418 - Critical Issues in the Profession of Teaching	3		
Block 3	13		
EDUC 308 - Characteristics & Methods for Teaching Exceptional Children	3		
EDUC 303 - Clinical Placement in a School	1		
CI 427 - Science Processes and Concepts for Teaching (4th-8th)	3		
CI 389 - Integrated Mathematics Methods (4th-8th)	3		
CI 433 - Instruction & Assessment of Adolescent Literacy	3		
Block 4	12		
Student Teaching	12		

DEGREE PROGRAM TOTAL HOURS: 128 hrs

Notes:

- Take, and pass, the Test of Academic Proficiency-TAP (formerly the Basic Skills Test), ACT plus writing with a 22 or higher, or SAT of 1130 or higher prior to application. <http://www.icts.nesinc.com/>
- Submit completed SIUC application to the SIUC Admission Office. <http://admissions.siu.edu/>
- Submit Teacher Education Program (TEP) application to College of Education and Human Services Student Services Office (453-2354). <http://tep.ehs.siu.edu/apply.htm> Applications must be complete and include your transcripts and a copy of TAP, ACT, or SAT score.
- Commit to taking classes over a two-year period as they are sequenced in blocks.
- Submit a plan for completion of required courses and concentration courses to your SIUC Elementary Education academic advisor (an SIUC Education advisor will assist with this).
- Participate fully in school-based experiences.
- Earn a C or better in all degree courses. □ Maintain an overall GPA (including community college as well as SIUC grades) of 2.75 and a major GPA (includes CI cohort coursework) of at least 2.75.