

**Southern Illinois University/College of Lake County**  
**Undergraduate Teacher Education Partnership at UCLC**  
**Special Education Advisement Sheet**

**Courses at CLC**

**Required General Education Courses**

**FOUNDATION STUDIES**

ENG 121 – English Comp I	3
ENG 122 – English Comp II	3
CMM 121 – Fundamentals of Speech	3
MTH 121 – Math/Elem. Teachers	3
MTH 221 – Math/Elem. Teachers	3

**DISCIPLINARY STUDIES**

FINE ARTS – (choose one) – ART 121, 122, 211, HUM 121, MUS 124, or THE 121	3
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**HUMAN HEALTH**

BIO 149, BIO 244, HCM 175, HUS 121, HWP 240 HWP 260;	3
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<b><u>HUMANITIES</u></b> – (choose 2) – ART 240, ENG 228, 229, 244, HST 121, 122, 127, HUM 129, PHI 121, 122, 125	6
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**SCIENCE** –

(choose one bio or earth and one chem or phys)	8
<b>BIOLOGY</b> - BIO 120, 123, 141, 161	
<b>EARTH SCIENCE</b> - ESC 120, 121, 140	
<b>CHEMISTRY</b> – CHM 120, 121, 142	
<b>PHYSICS</b> – PHY 120, 121, OR 123	

**SOCIAL SCIENCE**

PSY 121 & EDU 225 (C or better)	6
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**INTERGRATIVE STUDIES**

EDU 224	3
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<b>Total General Education Credit Hours</b>	<b><u>44</u></b>
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**Courses in SIUC Special Education Cohort**

**Block 1** –

SPED 300- Introduction to Special Education	3
CIT 119 – Introduction to Office Software – Taken at CLC	3 = 6 hrs

**Block 2** –

SPED 410- Characteristics of Students with Learning Disabilities, Emotional/Behavioral Disorders, and Mental Retardation	3
SPED 411- Assessment in Special Education	3
SPED 423- General Procedures in Special Education	3
PSY 222 OR PSY 226 Taken at CLC	3 = 12 hrs

**Summer**

SPED 425- Home-School Coordination in Special Education	3
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**Block 3**

EDUC 313- Reflective Classroom Planning, Org. & Mgt.	
EDUC 301- Clinical Placement in a school	1
CDS 328- Communication Disorders and the Classroom Teacher	3
SPED 418- Methods and Materials for Teaching a Functional	3
SPED 422- Teaching Reading in the Elementary School	3
	3 = 13 hrs

**Block 4**

EDUC 319- Language, Culture, and Learning	
EDUC 302- Clinical Placement in a school	3
CI/MATH 388 Instructional Math Content & Methods P-4	1
SPED 430- Secondary Programming for Students with Disabilities	3
SPED 421- Reading in the Content Areas for Students with Disabilities Curriculum	3
	3 = 13 hrs

**Block 5**

SPED 417- Behavior Management for Children and Youth with Disabilities	3
SPED 419- Academic Methods and Materials for Students with Disabilities	3
EDUC 400- Special Education Clinical	6
CI 434 – Diagnostic Literacy Assessments & Interventions	3 = 15 hrs

**Block 6**

EDUC 401A- Student Teaching	12 hrs
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**Total Special Education Requirement Hours**

**74**

**Total Degree Hours**

**120**

**Notes:**

- Pass the Test of Academic Proficiency (TAP), or the ACT plus writing with a 22 or higher composite score and 16 or higher writing score, or SAT with 1130 or higher prior to application. (<http://www.icts.nesinc.com/>)\*\*\*
- Submit completed SIUC application to the SIUC Admission Office (<http://admission.siu.edu/>)
- Submit Teacher Education Program (TEP) application to the College of Education and Human Services Student Service Office (Phone: 618-453-2354; <http://tep.ehs.siu.edu/apply.htm>). **Applications must be complete, including transcripts and a copy of TAP, ACT or SAT score.**
- Admission to TEP must be cleared by midterm of Block 2 for Block 3 placement.
- Commit to taking classes as they are sequenced in blocks.
- Participate fully in school-based experiences.
- Earn a C or better in all degree courses.
- Maintain an overall GPA (including community college and SIUC) of 2.75 and major GPA of 2.75.
- For more information contact Dr. Deborah Bruns ([dabrun@siu.edu](mailto:dabrun@siu.edu)) or our Advisor at 847/665-4154