


**Southern Illinois University Carbondale at the University Center of Lake County
Elementary Education Program: Unofficial Degree Evaluation**

Student:

Unofficial Degree Evaluation				
CLC Equivalents for SIU UCC Courses	Credit Hrs	Notes	Semester	Grade
Communication				
ENGL 121 [®] : English Composition I	3			
ENGL 122 [®] : English Composition II	3			
CMM 121 [®] : Fundamentals of Speech	3			
Mathematics				
MTH 121 [®] : Math for Elementary Teachers I	3			
MTH 221 [®] : Math for Elementary Teachers II	3			
MTH 122 [®] : College Algebra	4			
MATH 142 (or 222) [®] : Statistics	4			
Fine Arts (1)				
(IAI) Fine Arts Course (Recommended: ART 121, 122, 221; MUS 124; or THEA 121)	3			
Humanities (2)				
(IAI) Two Humanities Courses (Recommended: ENG 226, 228, 229; HST 127, 142; and/or HUM 129)	3			
	3			
Social Science				
PSC 121 [®] : American National Politics	3			
HST 222 [®] : US History 1876-Present	3			
Human Health				
HWP 240 [®] : Contemporary Health Issues	3			
Physical (Earth) Science				
ESC 120, 121, 122, 123 or 224	4			
Physics				
ESC 140, 141; PHY 120, 121, or 122	4			
Biology				
BIO 120, 123, 141, 161, or 162	4			
Multicultural				
EDU 224 [®] : Diversity in Schools & Society	3			
Professional Coursework				
EDU 225 [®] : Educational Psychology	3			
PED 220 or 243 [®] : PE for Elementary Teachers	3			
ECE 115 or 116 [®] : Art/Music Activities for Children	3			
ECE 220 [®] : Observation and Assessment	3			
(automatically calculated field) Total Hours: 68				

© Indicates that a grade of "C" or better is required for that course

Notes:

<p>Simone Bolack Program/Student Advisor simone.bolack@siu.edu 847/665-4149 Facebook: @SIUExtendedCampusChicago</p>	
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*Program requirements are subject to change.
Please check in each semester with SIU advisor to make sure that you are taking the required courses.

Dawgtag:

Catalog Year: 201860

Courses in SIUC Elementary Education Cohort at UCLC ("C" or better required for all)			
SIUC ELED Courses	Credit Hrs	Semester	Grade
Block 1 (Fall)			
13			
EDUC 301: Clinical I, Reflective Instructional Practices	1		
EDUC 313: Reflective Classroom Planning, Organization, and Management	3		
CI 361: Social Studies Teaching Methods (PreK-4th Grade)	3		
CI 388: Integrated Math Content & Methods for Teachers (PreK-4th Grade)	3		
CI 431: Literacy Foundations and Instructional Models	3		
Block 2 (Spring)			
13			
EDUC 302: Clinical II, Methods of Instructional Practices	1		
EDUC 319: Language, Culture, and Learning	3		
CI 419: Child, Family, and Community Engagement	3		
CI 426: Intro to Teaching Elementary School Science (PreK-4th Grade)	3		
CI 432: Literacy Development and Assessment (PreK-4th Grade)	3		
Summer Semester			
9			
CI 362: Teaching Elem/Middle Level Social Studies (4th-8th Grade)	3		
CI 418: Critical Issues in the Profession of Teaching	3		
CI 434: Diagnostic Literacy Assessment and Intervention	3		
Block 3 (Fall)			
13			
EDUC 303: Clinical III, Advanced Instructional Practices	1		
EDUC 308: Characteristics & Methods for Teaching Exceptional Children	3		
CI 389: Integrated Math Content & Methods for Teachers (4th-8th Grade)	3		
CI 427: Science Processes and Concepts for Teachers (4th-8th Grade)	3		
CI 433: Instruction and Assessment of Adolescent Literacy	3		
Block 4 (Spring)			
12			
EDUC 401A: Clinical Practice/Student Teaching	12		
Total Hours: 60			

REMAINING DEGREE PROGRAM HOURS:	128
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Teacher Education Program Requirements	
Overall GPA of 2.75 or above	
Complete SIUC English 101 + 102 (or equivalent course) ("C" or better)	
Active ISBE ELIS account with scores verified	
IEIN (ELIS ID number)	
Birthday	
Have Completed One of the Following:	
Must pass the IL Test of Academic Proficiency (TAP)	
ACT + Writing (Composite score of 22, and if taken prior to 9/1/2015: 19 in combined English/Writing, if taken 9/2015 – 9/2016: 16 in Writing, and if taken after 9/10/2016: 6 in Writing)	
SAT (if taken prior to 3/2016: 1030 + 450 Writing, if taken after 3/5/2016: 1110 + 26 in Writing/Language)	